



## 21-22 Board Goals

Updated Sept 13, 2021

Organizational Priorities		CEO Goals	Board Goals	Committee
<b>Board Growth</b>	Grow the Board's and Committees' capacity to govern the school's key priorities.	<ul style="list-style-type: none"> <li>Support onboarding for new Board and Committee members.</li> </ul>	<ul style="list-style-type: none"> <li>Assess board's needs for new members/skills</li> <li>Develop a board member onboarding process</li> <li>Assist Committee Chairs with onboarding new Board and Committee members</li> <li>Recruit 2 new board members</li> </ul>	Board Growth (Debby Ballard)
<b>Family Partnership</b>	Increase Board transparency and engagement with families and team.	<ul style="list-style-type: none"> <li>Establish a consistent Family Leadership Council</li> <li>Ensure a transparent process for family, team, and Board input and feedback on key decisions</li> </ul>	<ul style="list-style-type: none"> <li>Monthly Board materials shared via website and all-staff emails.</li> <li>Board members attend family events.</li> </ul>	Governance (Lisa White Hardwick)
<b>Finance and Talent</b>	Revise long-term financial projections.	<ul style="list-style-type: none"> <li>Compensation study by 11/1/21</li> <li>Multi-year, multi-scenario budgets by 12/1/21 (draft) and 3/1/22 (final)</li> </ul>	<ul style="list-style-type: none"> <li>Provide input and feedback on financial planning</li> </ul>	Finance (Martha Salinas)
<b>Student Success</b>	Students are safe, loved, and learning.	<ul style="list-style-type: none"> <li>80% of Circles exceed score of 3</li> <li>&lt;10% variance between numerically significant subgroups' academic growth/proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Establish a Student Success Committee</li> </ul>	Student Success

		<p>scores</p> <ul style="list-style-type: none"> <li>• 1.25 years average student growth on NWEA</li> </ul>		
<b>Additional Key Goals for the Board's Attention</b>				
<b>Fundraising</b>	Grow our capital campaign.	<ul style="list-style-type: none"> <li>• Metric TBD</li> </ul>		--
<b>Enrollment</b>	All grades fully enrolled for 22-23.	<ul style="list-style-type: none"> <li>• By 8/1/22, meet or exceed 100% of enrollment targets</li> </ul>	<ul style="list-style-type: none"> <li>• Attend recruitment/enrollment events</li> <li>• Feedback on recruitment strategic plan and marketing plan</li> <li>• Bring volunteers into the school</li> </ul>	--

## **DRAFT 21-22 Board Workstreams**

Q1	July (no full board meeting)	Aug	Sept - Annual Meeting
Development			
Finance		<input type="checkbox"/> Approve new audit firm	
Governance		<input type="checkbox"/> 21-22 board goals and workstreams	<input type="checkbox"/> Annual review of bylaws <input type="checkbox"/> Review the recommended annual support and evaluation process; set dates and reminders <input type="checkbox"/> Conduct CEO Evaluation
Student Success			<input type="checkbox"/> Review diagnostic academic data <input type="checkbox"/> Takeaways from reopening
Housekeeping		<input type="checkbox"/> Annual approvals: AMI, Team and Family Handbooks, SPED Compliance Plan, McKinney Vento, etc. <input type="checkbox"/> Conflict of Interest Disclosures	

Q2	Oct	Nov	Dec (no full board meeting)
Board Growth	<input type="checkbox"/> Draft <a href="#">board member recruitment plan</a> <input type="checkbox"/> Draft Student Success Committee description <input type="checkbox"/> Review nomination policy and policy for adding non board members to committees	<input type="checkbox"/> Design onboarding for new board or committee members	
Finance	<input type="checkbox"/> Review findings of	<input type="checkbox"/> Approve FY21 audit and share	

	compensation review to id needed revisions	findings with board <input type="checkbox"/> Present multi-year, multi-scenario budgets to board to discuss key drivers for FY23 (enrollment, staffing, compensation, revenues, facilities)	
<b>Governance</b>	<input type="checkbox"/> “Listen and learn” with families - <i>schedule Family Dinner to coincide with Board Meeting?</i> <input type="checkbox"/> Approve 20-21 CEO evaluation	<input type="checkbox"/> Gather input for CEO check-in from board, ask CEO to complete a self-reflection, plan CEO conversation	
<b>Student Success</b>	<input type="checkbox"/> Review 20-21 MAP data	<input type="checkbox"/> Review findings from SSKC School Audit <input type="checkbox"/> <a href="#">Review data</a> from Interim Assess. 1	
<b>Housekeeping</b>			

Q3	Jan	Feb	Mar
<b>Board Growth</b>	<input type="checkbox"/> Facilitate on-boarding and orientation processes for new Board members		
<b>Finance</b>		<input type="checkbox"/> Review first draft of FY23 budget <input type="checkbox"/> Approve FY21 990	<input type="checkbox"/> Review second draft of FY23 budget
<b>Governance</b>	<input type="checkbox"/> Conduct Jan. CEO check-in <input type="checkbox"/> Review CEO <a href="#">emergency</a> and long-term succession plans		<input type="checkbox"/> Conduct annual Board self-assessment
<b>Student Success</b>	<input type="checkbox"/> Review data from Interim Assess. 2		<input type="checkbox"/> Review data from Interim Assess. 3

<b>Housekeeping</b>	<input type="checkbox"/> Personal Financial Disclosures		
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<b>Q4</b>	<b>Apr</b>	<b>May</b>	<b>June</b>
<b>Board Growth</b>		<input type="checkbox"/> Develop a succession planning process	
<b>Finance</b>	<input type="checkbox"/> Approve FY23 budget and present to board		
<b>Governance</b>	<input type="checkbox"/> Annual Sponsor Site Review	<input type="checkbox"/> Approve FY23 board calendar	<input type="checkbox"/> CEO evaluation <input type="checkbox"/> FY23 goals and metrics <input type="checkbox"/> Biennial review of bylaws and policies
<b>Student Success</b>		<input type="checkbox"/> Approve FY23 school calendar <input type="checkbox"/> Review FY23 goals and metrics	<input type="checkbox"/> Approve FY23 goals and metrics
<b>Housekeeping</b>			

- ❖ CAO onboarding
- ❖ Students are safe, loved, joyful, and learning
- ❖ Accelerate Learning Loss:
- ❖ Manage atypical student situations
- ❖ Restore operations
- ❖ Talent Planning for key roles
- ❖ COVID - 19
  - Contact tracing in cases of exposure
  - Respond to ever-changing COVID-19 recommendations and needs